**Document #1- Pre-reading strategies PreC2**



Look at the pictures; do the pictures tell you the subject of the texts?

Look at all of the titles and sub-titles. Do they tell you the subject of the learning situation ?

Look at the charts : What are they asking you to do?

Read the questions and make sure you understand them.



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| --- |
| **Making predictions regarding the topic:**  What do the pictures represent?  ………………………………………………………………………………  After looking at the pictures I think the text is about……………………  ………………………………………………………………………………..  After reading the titles and the questions I think the text is about  ………………………………………………………………………………..  Which words acted as clues to help me to find the subject of  the text?……………………………………………………………………...    |
| **Determining my reading intention:** After reading the charts and the questions, I know that my ​**reading intention**​ is to: * ………………………………………………………………….
* …………………………………………………………….
* ………………………………………………………………………..

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Viviane Gauvin - ESL teacher - Sabine Hornez - RSP in English - CSBE, April 2018

**Document #1- Pre-reading strategies**

**PreC2**

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| **Building my wordbank:** Read the questions again and begin to build your word banks :

|  |  |
| --- | --- |
| List five words that relate to the subject from the questions.  | List five words of your own related to the subject.  |
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| Create two questions that you hope the learning situation will answer.  You may use question words such as Who, Where, When, What and How.  1………………………………………………………………………………  ………………………………………………………………………………..   2.……………………………………………………………………………….  ………………………………………………………………………………….   |

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