

Examination for Certification

Adult General Education

Examination Code

ENGLISH AS A SECOND LANGUAGE

Diversified Basic Education Program (DBE)

Dare to Compare
ANG-4101-2

Instructions for Administering the Examination

Congrès de l'AQIFGA 2015

Québec 

- **Instructions Prior to the Administration of the Examination**

- The time allowed for the exam is not to exceed 110 minutes.
- Section 1 and Section 2 may be administered in the same or separate sessions, but Section 1 must be administered before Section 2.
- Section 2 of the exam must be administered by the teacher.

Section 1: Interpretation Section

- **Instructions During the Administration of Section 1 of the Examination**

The administrator:

- Provides a copy of the following documents and materials:
 - *Adult's Booklet*
 - Read-only audio device
 - Audio recording (Version A)
- Reminds the adult learner of the allotted time: 90 minutes (Task 1 and Task 2)
- Reminds the adult learner that he/she is allowed full control of the recording
- Provides a copy of the following authorized materials:
 - English dictionary*
 - Bilingual dictionary* (English and another language)
 - Dictionaries other than French/English must be provided by the adult learner
 - Published English Grammar book*
 - Thesaurus*

*Paper format only

If there are questions pertaining to the exam, refer the adult learner to the instructions in the *Adult's Booklet*.

- **Instructions After the Administration of Section 1 of the Examination**

The administrator:

- Collects all documents and materials at the end of the allotted time
- Removes Task 2 and Notes pages from the *Adult's Booklet* and returns them to the teacher

Section 2: Interaction Section

- **Instructions Prior to the Administration of Section 2 of the Examination**

The teacher:

- Verifies that the Notes pages contain only the necessary notes (no sentences, only ideas). The teacher may decide to make use of the Master Charts provided in the *Correction and Evaluation Guide* during the oral interaction

- **Instructions During the Administration of Section 2 of the Examination (Adult's Review)**

The teacher:

- Returns the following document to the adult learner:
 - Task 2 and Notes pages from the *Adult's Booklet*
- Reminds the adult learner of the allotted time: 20 minutes (15 minutes for review and approximately 5 minutes for the Oral Interaction).

- **Instructions During the Administration of Section 2 of the Examination (Oral Interaction)**

- The teacher and the adult learner simulate a discussion between two friends. The adult learner informs the teacher about the choice of a car for suited to his/her needs, expresses his/her opinion about why this car was chosen, and tries to persuade the friend (teacher) that this was the right choice. The adult learner may use the Notes pages as a reference throughout the interaction.

The teacher should:

- Direct the conversation when necessary, but mostly encourage the adult learner to talk. Remember to interact by engaging in the role play with the adult learner. Should the adult learner make use of erroneous or misinterpreted information, it is important not to dwell on that mistake and turn the conversation into a confrontation. The teacher should make note of that mistake and allow the interaction to carry on.

Here are some suggestions for the teacher's role in the dialogue:

- ✓ "So! You have made your choice? What car are you going to buy?"
 - ✓ "Why did you choose this car over the other?"
 - ✓ "What do you like about this one more than the other?"
 - ✓ "Are you all your needs will be covered by this car?"
 - ✓ "I think you should choose the other car because it's better."
 - ✓ "Is there something about this car that you don't like?"
- Use the Master Charts and Transcript of the Recording from the *Correction and Evaluation Guide* to make up arguments.
- **Instructions After the Administration of Section 2 of the Examination**
 - The teacher collects all documents at the end of the exam.

WORKING DOCUMENT

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