

# Examination for Certification

Adult General Education

Examination Code

ENGLISH AS A SECOND LANGUAGE

Dare to Compare

ANG-4101-2

Diversified Basic Education Program (DBE)

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Adult's Booklet

Adult Learner's Name: \_\_\_\_\_

Permanent Code: 

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Centre Code: 

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Date of the Examination: \_\_\_\_\_

Congrès de l'AQIFGA 2015

## **Evaluation of the Competencies «Reinvests understanding of texts» and «Interacts orally in English»**

### **Evaluation Situation**

You have saved enough money over the last few months to buy a used car. While browsing your social network page, you notice that two of your friends are selling cars in your price range. In order to help you decide, you send a message to a car & driving columnist who appears on a radio show, and he gives you advice on which car to buy.

First, decide if you will represent yourself, or choose one of the “client roles” offered. Then, use the information you have obtained about the two different cars to choose the one that best suits your needs. You will talk to a “friend”, your teacher, about your decision.

You will be evaluated on the approximately 5-minute-long discussion with your teacher about your choice of a car. You will need to use persuasion to prove that your decision is a good one.

### **Task 1**

- Listen to, read and interpret texts about cars for sale
- Choose the client role and situation you would like to work with and use the optional tools to gather and organize information

### **Task 2**

- Prepare notes that you will use during the oral interaction with your teacher

### **Duration**

- You will have 90 minutes to complete this booklet

### **Authorized Materials**

- Read-only audio device
- Audio recording
- English dictionary\*
- Bilingual dictionary\* (English and another language)
  - Dictionaries other than French/English must be provided by the adult learner
- Published English Grammar book\*
- Thesaurus\*

\*Paper format only

## TASK 1

### Instructions

- Jot down your “Driver Profile” (optional)
- Read information about two cars in the social network posts on the following pages
- Listen to a radio show in which an expert discusses the two cars that are available to you. You may listen to the recording as many times as you like
- Use the charts to gather information

### Choose a Role: Clearly indicate your choice of role

Read the three role descriptions below, and choose the one that is the most interesting to you. Then make use of the information to choose the car that will be best for your role.

- ☐ **Role #1:** Your car is a real wreck and you really need a new one. Because it has a stick shift, it wasn't very expensive to buy. You like fixing it up, and doing the oil changes and basic maintenance yourself. Even with all that, it's just too old and it's got to go. Your single and live in the country, but you go into town a lot for your job and play hockey and basketball. You're on a pretty tight budget, since you haven't graduated yet, so you're hoping for a good deal.
- ☐ **Role #2:** You don't know very much about cars, only that you desperately need a better one for your growing family. The little compact you're driving now doesn't have much room for the child seats your kids sit in. You're happy you got a better job last month that's closer to your house and daycare. You drove a manual transmission when you first got your license, but that was quite a few years ago, and you prefer an automatic now.
- ☐ **Role #3:** You are representing yourself. The information in the Driver Profile will fit your personal description.

**This chart may be used to organize information for the final task. The chart is optional and will not be evaluated.**

**DRIVER PROFILE**

	YES	NO	Comments
Do you currently own a car?			
Can you operate a manual transmission?			
If you do not know how to operate a manual transmission, would you be willing to learn?			
Do you drive more in the city or on the road?			
Do you have children?			
Are you looking for comfort or performance?			
Can you do small repairs yourself?			

## SOCIAL NETWORK POST ABOUT THE MITSUBOTA

**Mindy Simmons**

2 days ago

Hi everybody! Unfortunately, I've got to get rid of my good old Mitsubota. It's still in perfect working condition, but my family is getting bigger and I have to buy something to accommodate. If I've never given you a ride before, then you'll need to know that I bought this car brand new six years ago and that I've treated it like the apple of my eye. The black paint is still in excellent condition with absolutely no rust (I've even had it rustproofed every year). The odometer is just about to hit 100,000km. The transmission is manual and it is fully equipped (air conditioning, cruise control, electric door lock and windows). Make an offer; I'm always open to negotiation. Please like and share.

Like – Comment – Share

## SOCIAL NETWORK POST ABOUT THE CADDISLER

**Steve McQueen**

4 days ago

Hello everyone. As you may know, I started a new job a couple of months ago, and now I feel like treating myself to a more recent car. My Caddisler, which I bought last year after completing my three-year lease, is for sale. The mileage is at about 72,000 km right now. The blue paint is like new and the car is equipped with cruise control, A/C and electric windows. Some of you may recall my little fender-bender two years ago, but the car was fully refurbished: so the paint job is only two years old. I started rustproofing it every year after my accident, so it will be due next October. PM me if you're interested, I think you'll find that what I'm asking for is more than reasonable. Give me a hand and like and share!

Like – Comment – Share

**This chart may be used to organize information for the final task. The chart is optional and will not be evaluated.**

### CAR INFORMATION CHART

INFORMATION	Mitsubota	Caddisler
<i>a) What type of transmission does it feature?</i>		
<i>b) What equipment is included?</i>		
<i>c) Has it been rustproofed? For how long?</i>		
<i>d) Is it a reliable car?</i>		
<i>e) How comfortable is it?</i>		
<i>f) How performant is it?</i>		
<i>f) Other notes:</i>		

## TASK 2

### Instructions

- Make notes on the Notes pages that will be used during the oral interaction. ***The notes must be in point form, no sentences.***
- Prepare for the approximately 5-minute-long Oral Interaction:
  - You will be talking to your teacher about:
    - Yourself and your driving characteristics
    - The car you have chosen
    - Your opinions and reasons for choices by using supporting information from the texts
    - Some of the characteristics that you like or don't like by comparing the two cars
    - Your teacher might not agree with you. Be ready to defend and justify your decision. Be convincing and use persuasion to make your point!

### Instructions before the Oral Interaction

- Your teacher will return the Notes pages of this booklet to you before your oral interaction. You will have 15 minutes to review your Notes pages before the interaction

### Instructions during the Oral Interaction

- Interact for approximately 5 minutes with your teacher. You may use your Notes pages as a reference throughout the interaction

## NOTES

These Notes pages will be returned to you 15 minutes before the oral interaction. This is the only authorized material you may use during the interaction. Remember: ***All notes must be in point form, no sentences.***

<b>MY DECISION</b>
<b>THE CAR I HAVE CHOSEN IS THE :</b>

PERSONAL DRIVING CHARACTERISTICS	CAR CHARACTERISTICS (JUSTIFICATIONS)
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
Other characteristics:	



My personal reasons, opinions and/or viewpoints for choosing this car:


Other notes:


WORKING DOCUMENT